

hackney success is the making

Hackney Governors' Conference 2015

Behaviour

Questions for Governors to Ask

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Aims of the Session

- National framework and expectations
- Policy and practice
- Best practice: national and local
- Questions and evidence
- Reflection and next steps

What else?

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What is Behaviour?



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Why a Framework for Behaviour?

- A positive learning culture
- Behaviour for learning
- Promotion of positive and appropriate behaviours
- Communication of expectations
- Knowledge, skills and understanding
- Environment and ethos to develop and practice skills
- A happy school!

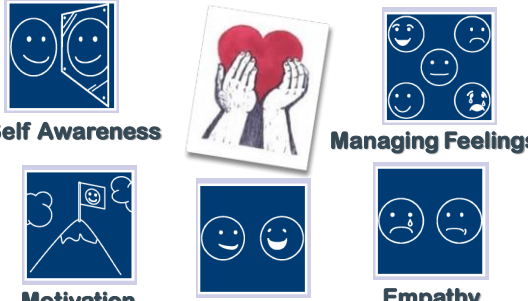
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Values and Principles

Peace	Honesty
Respect	Humility
Love	Tolerance
Happiness	Unity
Freedom	Co-operation
Responsibility	Simplicity

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Five domains



Self Awareness **Managing Feelings**

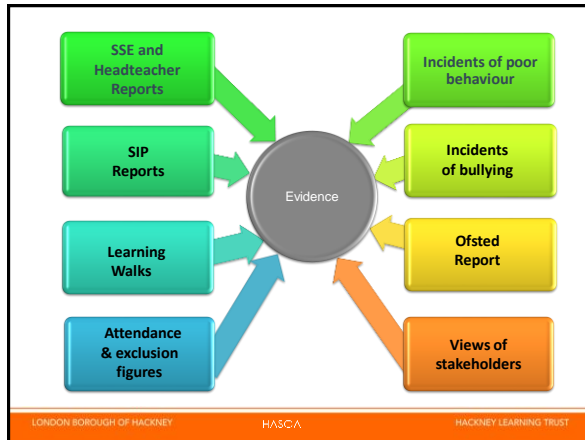
Motivation **Social Skills** **Empathy**

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Behaviour How do you know?

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Behaviour Policy


- Principles
- Rules/rewards/consequences
- Monitoring
- Interventions
- Teaching and learning
- Views of stakeholders
- Publicity
- Consistency
- Impact



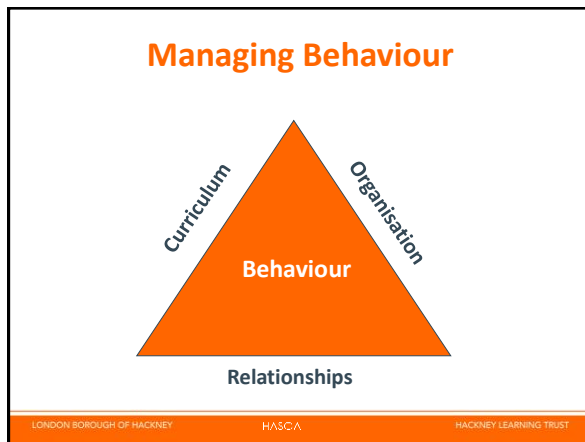
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How are Exclusions Managed?

- Fixed term and permanent exclusion
- How many?
- Evidence?
- Trends: term/year/3-year
- External support and alternative providers
- Managed moves
- Disciplinary authority powers



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How is Disruptive Behaviour Managed?

- How do the school know who they are?
- How are they monitored?
- What is in place:
 - Behaviour Support Plans/Pastoral Support Plans/Re-Engagement Unit/EHC Plan
- External support
- Training
- Positive handling
- Behaviour outside of school/behaviour on a school trip

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An Anti-Bullying School?

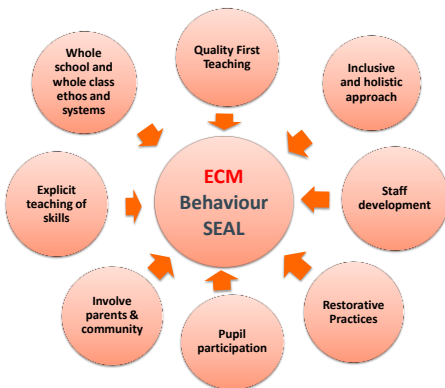


- Policy and Practice
- Educate staff and pupils
- Pupil understanding of bullying and safety
- Inform and educate parents
- Ofsted
- Behaviour inside and outside of school

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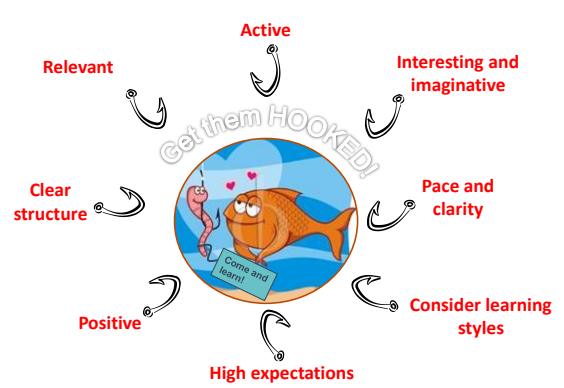
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Relationships at the Heart...

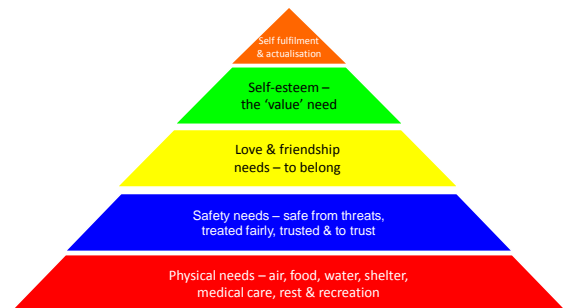


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Maslow's Hierarchy of Need



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